

普及灣大學中文第六週進度表 Print Week #6 schedule in PDF File

第六週: 2/25-2/29

中文 305 三年中文 3rd-year Chinese

孫珞 Lo Sun Perry

課程目標 Overview & Goal: 1. Review what we have learned, especially the vocabulary items, via YackPack listening exercises; 2. Talk about a cultural revealing object and	公告欄 Bulletin Board: <ul style="list-style-type: none"> • See Chinese Tutor Schedule at the Learning Ctr. • Conversation Hour on Tuesday 5:30-6:30 Wyatt 2nd floor Atrium • Interested in being a tutor next year? Please talk to 孫老師
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Week #6	課前功課 Homework Due Before Class	上課內容 In-Class Topics	文化點 Culture Point
星期一 (2/25)	<ul style="list-style-type: none"> • Review Test #1; make corrections of the essay question; turn in a clean copy with first draft attached • Record Test #1 “fill-in-the-blank” paragraph via YackPack • Read 汉语中的文化意义 6. • Complete YackPack Listening #1 	<ul style="list-style-type: none"> • Check Assignment • Finish 汉语中的文化意义 • 成語:胸有成竹 • Review Listening #1 	成語: 胸有成竹 (汉语网 hanyu.com.cn - The Stories of Chinese Idioms) 汉语中的文化意义 6. 暗示和找借口的时候 中国人含蓄、处事平和、不愿干扰或为难对方，因而常用暗示语。如客人在看望、拜访主人结束时，常以照顾主人休息为托辞，表示自己想去的意思。如“你很忙，不打搅你了”、“你早点儿休息”等等。向上级或领导提出要求，得到“研究、研究”、“考虑、考虑”的说法，有时是一种托词，为的是顾及提要求人的面子或心理，而听话者应该自己体会其中含意。
星期三 (2/27)	<ul style="list-style-type: none"> • Answers to Listening #1 WORD PDF • Complete Listening #2 • Read 成語: 胸有成竹 <p>305 Conversation time: Monday 12-1 p.m. Wyatt 246 Tuesday 5:30-6:30 Wyatt 2nd fl Atrium Wed. 2-3 p.m. Wyatt 246 (Yang Laoshi)</p>	<ul style="list-style-type: none"> • Review Listening #2 • Check answers WORD PDF • Read 中國餃子 WORD PDF • Read Menu Sampler 	6. 暗示和找借口的时候 中国人含蓄、处事平和、不愿干扰或为难对方，因而常用暗示语。如客人在看望、拜访主人结束时，常以照顾主人休息为托辞，表示自己想去的意思。如“你很忙，不打搅你了”、“你早点儿休息”等等。向上级或领导提出要求，得到“研究、研究”、“考虑、考虑”的说法，有时是一种托词，为的是顾及提要求人的面子或心理，而听话者应该自己体会其中含意。
星期五 (2/29)	<ul style="list-style-type: none"> • Answers to Listening #2 WORD PDF • Complete Listening #3 (to be posted next wk) • Review 中國餃子 • Presentation: Identify a specialty American item to present (5 minute), i.e. root beer float, turkey, pie, fruit cake, PBJ, hot dog, BBQ, Starbucks coffee, donut, or non-food items, like American football, cars, baseball, jeans, Hollywood, etc. Present on Wed. & Fri next week. Use realia, photos, real object, & others. 	<ul style="list-style-type: none"> • Review Test #2 –correct podcast article and make a recording via YackPack • Check answers Listening #2 WORD PDF • Review Listening #3 • Q&A 中國餃子 WORD PDF • Read Menu Sampler 	Restaurant Menu Sampler (4.8) - One of the most common texts you'll encounter on any visit to China is a restaurant menu. Unless you'd rather not know what you're eating, it's helpful to recognize the names of at least some of the more common dishes. This selection of 58 typical Chinese menu offerings is divided into six categories: cold appetizers, meat dishes, seafood, vegetable dishes, noodles and buns, and soups. (View Text Download Text)

<p>YackPack Listening Exercises: Listen and type out into characters –Font size 16, double-spaced, translate) For Week #6 (2/25-2/29) Narrative/Listening 1 (due Monday in class) Narrative/listening 2 (due Wed. in class) Narrative/Listening 3 (as part of Test #3) to be uploaded next week</p> <p>Announcement: (Week of February 25) Weekly Chinese Conversation Hour 2/26 Thursday 5:30 – 6:30 p.m. Wyatt 2nd Floor Atrium Topic: Do's and Don'ts in China and Taiwan Food: Bao1zi (Pork Buns)</p>	<p>Class Presentation (5 minutes each) 3/5 Wednesday: Liz, Leechew, Alex, Jason, Andrea 3/7 Friday: Valerie, Rachel, Dan, Roy, Kim, Jordan</p> <p>Chinese dinner at Tacoma Szechuan: 3/7 Friday 6:30-8:00</p>
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