三年中文 Chinese 305 Week #7　考試三　Test #3　　　名字：

All parts of the test due Friday 3/14/08 in class.

I. **Menu Reading: provide <u>English translation</u> and <u>Pinyin</u> for all the 58 dishes found in the Restaurant Menu Sampler. 20%**

Restaurant Menu Sampler (4.8) - One of the most common texts you'll encounter on any visit to China is a restaurant menu. Unless you'd rather not know what you're eating, it's helpful to recognize the names of at least some of the more common dishes. This selection of 58 typical Chinese menu offerings is divided into six categories: cold appetizers, meat dishes, seafood, vegetable dishes, noodles and buns, and soups. (View Text | Download Text)

II. **Podcasting Recording: as soon as the YackPack server is back online, provide the following recordings. 30%**

Recording 1: (Test #1 Part II Fill –in-the-blank – see sample answer below)
"來美一年，剛開始因爲語言上常常會犯錯誤，我的發音也不夠標準，跟人溝通或辦什麼事都覺得很彆扭。後來我漸漸意識到，除了要把語言搞好，還要能對美國文化有高層次的了解。經過一段時間的觀察，我發現很多美國人自己或家人其實都是從外國來的，都有不一樣的背景。他們對於外來文化的接受程度很高。有了這種不同的心態，我對一般美國人的印象和態度也有了改變。"

（"来美一年，刚开始因为语言上常常会犯错误，我的发音也不够标准，跟人沟通或办什麽事都觉得很别扭。後来我渐渐意识到，除了要把语言搞好，还要能对美国文化有高层次的了解。经过一段时间的观察，我发现很多美国人自己或家人其实都是从外国来的，都有不一样的背景。他们对於外来文化的接受程度很高。有了这种不同的心态，我对一般美国人的印象和态度也有了改变。"）

Recording 2: (Test #2 Part III reaction comments to the podcast article that you read) **Please include your original comments (1ˢᵗ draft) and a corrected copy (2ⁿᵈ/final draft). Please talk with Sun Laoshi if you have any questions regarding the correction.**

III. Presentation: Identify a specialty American item to present (5 minute), i.e. root beer float, turkey, pie, fruit cake, PBJ, hot dog, BBQ, Starbucks coffee, donut, or non-food items, like American football, cars, baseball, jeans, Hollywood, etc. Present on Wed. & Fri next week. Use realia, photos, real object, & others.

Based on your class presentation and feedback, please turn the presentation into a written essay.

Please type it, using font size 16, triple-spaced, about 200-300 characters. In your essay, you should include:
1. Description of the object,: what it is, its history, etc;
2. Cultural significance: why do you choose it, how is it important to you as an American, how do common Americans fell about it.