Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**COMPREHENSIVE WORKSHEET**

**LESSON 1**

**Section I** Listening Comprehension

Listen, then answer the following questions in English.

**A:** For each question in this part, you will hear a short conversation between two speakers.

**1.** [Conversation Clip 1](file:///\\webspace\perry\chin250\IC_V3\L1%20Lesson%201%20Test%20Audio\IC3_4E_TR_L01_LessonTest_A1.mp3) **|** What do we know about the second speaker?

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**2.** [Conversation Clip 2](file:///\\webspace\perry\chin250\IC_V3\L1%20Lesson%201%20Test%20Audio\IC3_4E_TR_L01_LessonTest_A2.mp3) **|** What is the first speaker offering?

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**3.** [Conversation Clip 3](file:///\\webspace\perry\chin250\IC_V3\L1%20Lesson%201%20Test%20Audio\IC3_4E_TR_L01_LessonTest_A3.mp3) **|** Where does the second speaker live?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** [Conversation Clip 4](file:///\\webspace\perry\chin250\IC_V3\L1%20Lesson%201%20Test%20Audio\IC3_4E_TR_L01_LessonTest_A4.mp3) **|** Where was the second speaker born?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B:** [Narrative 5-6](file:///\\webspace\perry\chin250\IC_V3\L1%20Lesson%201%20Test%20Audio\IC3_4E_TR_L01_LessonTest_B.mp3) **|** For questions 5–6, you will hear a short narration.

**5.** Why does Little Wang want to move out of his dorm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** Do you think Little Wang will live at his new place alone? Why or why not?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section II** Translation

Translate the following dialogues into Chinese characters or English as appropriate.

|  |  |
| --- | --- |
| A: 你是大学生吗？(你是大學生嗎？) |  |
|  | B: No, I am a graduate student. |

|  |  |
| --- | --- |
|  | A: How did you come to school? |
| B: 我先坐飞机，从机场到学校坐出租汽车。(我先坐飛機，從機場到學校坐出租汽車。) |  |

|  |  |
| --- | --- |
| A: 你住在校外吗？(你住在校外嗎？) |  |
|  | B: No, I live the new student dorm. |

**Section III** Reading Comprehension

Read the passage below and decide whether the statements that follow it are true or false.

(S)  
有的新生喜欢住学校宿舍，觉得又方便又安全，有的新生喜欢住在校外，因为校外的房子比较便宜。小王住在校外，除了想省点儿钱以外，还为了自由。再说，住在校内也不见得很方便。

(T)

有的新生喜歡住學校宿舍，覺得又方便又安全，有的新生喜歡住在校外，因為校外的房子比較便宜。小王住在校外，除了想省點兒錢以外，還為了自由。再說，住在校內也不見得很方便。

1. ( ) All new students prefer to live on campus.

2. ( ) It is cheaper to live off campus.

3. ( ) Little Wang lives in the dorm because it is safe.

4. ( ) Little Wang feels that it is more convenient to live on campus than off campus.

教师版

**LESSON 1**

**Test Listening Script**

*Suggested duration of test: 25 minutes*

**Section I** Listening Comprehension (30%)

Listen, then answer the following questions in English.

*Suggested duration: 6 minutes*

**A:** For each question in this part, you will hear a short conversation between two speakers.

**1.** Speaker 1: 我是新生。你呢？

Speaker 2: 我是研究生。

**2.** Speaker 1: 要是你以后想搬家，我可以帮你找房子。

Speaker 2: 好吧，我以后要是搬家，一定请你帮忙。

**3.** Speaker 1: 你住在这儿吗？

Speaker 2: 不，这是新生宿舍，我住在校外。

**4.** Speaker 1: 你是从中国来的吗？

Speaker 2: 我爸爸妈妈是从中国来的。可是我是在美国出生的。

**B:** For questions 5–6, you will hear a short narration.

上个学期小王住校，但是宿舍里人多，太吵，他不能好好儿学习，所以打算搬出去。小王找的地方很好，但是有点儿贵。为了省钱，小王想找一个同学跟他一起住。

**Section II** Translation (30%)

Translate the following dialogues into Chinese characters or English as appropriate.

*Suggested duration: 6 minutes*

**Section III** Reading Comprehension (20%)

Read the passage below and decide whether the statements that follow it are true or false.

*Suggested duration: 6 minutes*

**Section IV** Writing (20%)

Describe your first day of college or high school.

Include information such as when and how you got to school, whether you liked your living quarters and why, and who you met on that day.

*Suggested duration: 7 minutes*