
普 及 灣 大 學 UNIVERSITY OF PUGET SOUND
中文課程 CHINESE 250: CULTURE AND COMMUNICATION
學生備課作業及上課方式內容 CLASS FORMAT & STUDENT PREPARATION



PRINT CLASS FORMAT

1ST WEEK OF A NEW LESSON (THREE CLASSES, AND ONE INDIVIDUAL/GROUP PRESENTATION MEETING MAY BE REQUIRED)

PREVIEW FOR NEW LESSON (THE WEEKEND BEFORE THE LESSON IS INTRODUCED) – 2- 3 HOURS

Preview Assignment: learn *Core Vocabulary*; preview *Language Notes* and *Grammar*; complete *Textbook Activities II*. 漢字練習 the first exercise (use the following characters to make words, phrases, and then sentences – please handwrite your answers); some students may choose to use the character sheets in the Workbook to practice handwriting characters.

MONDAY(1ST CLASS) – CLASS TIME + 3 HOURS OF AFTER-CLASS WORK

In-Class: review *Core Vocabulary* and *Sentence Patterns*; review 漢字練習 *Activities II* & student sentences; listen/read *Language in Use*.

Assignment: finish *Textbook Activities II* all exercises for character/word practice; complete *Workbook II. Character Exercises*; and prepare for 1st lesson test based on core vocabulary and the completed exercises. This first test evaluates student's ability in producing key words and understanding of its usages. At least 6 hours of preparation is expected for students to successfully complete this task. Test format includes fill-in-the-blanks, dictation, composing phrases and sentences as well as reading comprehension.

WEDNESDAY (2ND CLASS) – CLASS TIME + 3 HOURS OF AFTER-CLASS WORK

In-Class: test (15-20 min.); practice with *Language in Use*; work on 聽力練習 *Listening Activities* and 語法練習 *Grammar Activities*.

Assignment: listen to audio recording of *Language in Use*; finish *Textbook Activities III Grammar* exercises and complete *Workbook Grammar* exercises.

FRIDAY (3RD CLASS) – CLASS TIME + 3 HOURS OF AFTER-CLASS WORK

In-Class: review assignments on *Listening* and *Grammar* exercises; more practice with *Language in Use*; brainstorm with presentation topic (see *Textbook Culture Link*).

Assignment: start working on the writing assignment in *Workbook Comprehensive Exercises* (due on next test day - 5th class); prepare for presentation (either an individual project or a group project due the 6th class); complete Yackpack or Moodle exercise if assigned.

2ND WEEK OF THE LESSON (THREE CLASSES , AND ONE INDIVIDUAL/GROUP PRESENTATION MEETING MAY BE REQUIRED)

MONDAY (4TH CLASS) – CLASS TIME + 3 HOURS OF AFTER-CLASS WORK

In-Class: review all assignments and prepare for the lesson test; key answers will be distributed or posted.

Assignment: finish the writing assignment in Workbook *Comprehensive Exercises* (due the 5th class and will be graded as part of the lesson test-15-20%); prepare for 2nd comprehensive lesson test. Test format includes listening comprehension (Q & A), grammar (fill-in-the-blanks & sentence making), reading comprehension and vocabulary usage (fill-in-the-blanks/Q & A). Students need to complete all assignments and are expected to spend at least 3 hours to review for this test.

WEDNESDAY (5TH CLASS) – CLASS TIME + 2 HOURS OF AFTER-CLASS WORK

In-Class: test (40-50 minutes); review of presentation assignment.

Assignment: prepare for presentation (due the 6th class).

FRIDAY (6TH CLASS) – CLASS TIME + 2-3 HOURS OF PREVIEW WORK

In-Class: test (40-50 minutes); review of presentation.

Preview Assignment: preview the next new lesson; learn *Core Vocabulary*; preview *Language Notes* and *Grammar*; complete Textbook *Activities II*. 漢字練習 the first exercise (use the following characters to make words, phrases, and then sentences – please handwrite your answers); some students may choose to use the character sheets in the Workbook to practice handwriting characters.

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