

ABOUT THIS COURSE: CHIN 101

Chinese 101 Beginning Chinese is the first semester of a yearlong course in Modern Standard Chinese (Mandarin) for students without prior exposure to the language. Students with language training, study abroad experience, or heritage background may enter the class after a placement meeting with the instructor.

Emphasizing real-life situations for college students, the class sets a foundation for, and begins developing in an integrated way, the four language skills: listening, speaking, reading and writing, in the four communication modes: interpretive, interpersonal, presentational, and intercultural.

Chinese traditional radicals and characters are introduced from the very beginning of the course; however, more emphasis will be placed on standard pronunciation, tonal control, day-to-day speech, listening and reading comprehension as well as grammar and vocabulary usage. Several online tools and mobile apps designed for language learning are integrated into this course.



SYLLABUS CHINESE 101

普及灣大學一年中文

CLASS SCHEDULE

101 Sec A: M W F 9:00-9:50 AM
101 Sec B: M W F 11-11:50 AM
+ one weekly practice/speaking session (TBA)

FIRST-YEAR TEXTBOOK

Integrated Chinese V1 TRADITIONAL
FluencyLink 1-year subscription
(required)

This is a digital subscription on the FluencyLink platform, including e-textbook, e-workbook with auto feedback, and character workbook in PDF. Be sure to get the correct edition; the cost is \$139.99. This will cover Chinese 101 (fall) and Chinese 102 (spring). Use [this link](#) to purchase online (at the end of Week 2).

PROGRAM & COURSE WEBSITES

UPS Chinese Program
101 course schedule and online material

ABOUT YOUR INSTRUCTOR

Professor Lo Sun Perry

孫璐老師 Sūn Lǎoshi

Read her *CV* and *Bio*

Email: perry@pugetsound.edu

Cell: 253-376-7728 (text okay)

Office: Wyatt 246

Phone: 253-879-3629

"I joined Puget Sound in 1986 and started the Chinese language program. As a longtime instructor and adviser, I work closely with majors and minors in Asian Studies, mentor students to apply for study abroad and fellowship opportunities, and regularly organize co-curricular events. I am originally from Taiwan, with family roots in Jiangsu, China. A tea enthusiast and an avid gardener, I cannot pass by a corgi without petting it!" – Prof. Perry

TEACHING APPROACHES

Student-centered Classroom: My instruction stresses quality input and interaction, and provides students opportunities for meaningful output to share real information with each other. I believe that when students are working on materials that are interesting to them, they stay motivated and engaged.

Better Learners: Another goal in my class is to help students become better learners and further develop their skill set. I talk about strategies and practice them throughout the course, such as how to better memorize materials, how to use study time more efficiently, how to multitask smartly, how to take breaks to enhance concentration, how to speak and present in public more confidently, how to ask questions, and how to work with others more effectively.

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IN PERSON CLASSES

(+ WEEKLY PRACTICE SESSIONS)

We will meet three times a week on MWF for regular class. A weekly speaking practice session (50 minutes) will be scheduled in smaller groups, most likely on a Tuesday starting the third week of class, and will be led by the classroom teach assistant.

IN-PERSON OFFICE HOURS

These office hours are held in Wyatt #246
Mondays 4:00-5:00 PM
Wednesdays 1:00-2:00 PM
Fridays 12:00-1:00 PM and by appointment

If you prefer to meet via Zoom, please contact Prof. Perry to schedule a virtual session.

ONLINE TOOLS AND APPS

Dictionaries and Annotators

Purple Culture
MadarinSpot Annotate
HanziCraft

Web Tools/Mobile Apps

Skritter Classroom (required)
Vociethread (required)
Jamboard Web & Jamboard App
Du Chinese (free lessons)

Course Blog & Social Media

Chinese4u.edublogs.org
Instagram #upsChinese
Chinese Program Facebook

CULTURAL TOPICS

Greeting Etiquette
Tang Poetry
Family Relations
Moon Festival
Chinese Way of Communication
Chinese Educational System
Classical Text: The Three Character Classic
Chinese Folklore & Deities
Popular Chinese & Taiwanese Songs

WHAT YOU WILL LEARN

Upon successful completion of Chin 101, students will be able to:

- Speak with accurate Chinese pronunciation, and give special attention to the four tones.
- Understand simple conversation in context at normal speed, and converse using simple but appropriate sentences.
- Read and comprehend short Chinese sentences and paragraphs, and know how to utilize online annotators, dictionaries and mobile apps to read characters, street signs and other digital texts.
- Understand basic grammatical concepts, and use correct structures in typed Chinese paragraphs.
- Develop an interest in various aspects of Chinese traditional culture as well as current events related to China, Hong Kong, Taiwan and other Mandarin-speaking communities.
- Check out the *CAN DO statement* for Chinese 101.

WHAT TO DO AND NOT DO

- Regular and punctual attendance as well as active participation in all classes are essential to this course.
- Language learning should be done incrementally, and with a lot of repetition and review built into your daily routine.
- Make a commitment of spending at least 30 to 45 minutes DAILY outside of class for homework, quiz prep and practice. Projects will require additional time.
- Set short-term and long-term goals for yourself early on in the semester: What would you like to achieve in this course? What study skills can you improve? Think about tasks that you could tackle in this course and challenge yourself.
- Take charge of your coursework. Do not hesitate to ask questions or ask for help.
- Do not fall behind. Language study requires consistency, patience, and grit.
- Find ways to stay motivated: learn more about the culture, connect to peers in the program, plan for study abroad, etc.

QUESTIONS? ASK FOR HELP!

- Ask questions during class, after each session, or email/text me right away! Don't wait!
- Schedule peer tutor sessions at *CWL*.
- Work with classroom TA - request individual appointments via email or speak to Prof. Perry to make an arrangement.
- Request to be paired up with a classmate (the Buddy System) or ask help to form study groups.

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CLASSROOM ETIQUETTE & RULES

BE PUNCTUAL

- ✓ Arrive classroom at least a couple of minutes earlier.
- ✓ Allow time to get yourself ready (finish eating your meal/snacks, use the bathroom, etc.).
- ✓ Daily attendance is taken at the beginning of class, and new materials often are introduced right away.

BE FOCUSED & BE PREPARED

- ✓ Class period covers new materials and integrates individual, pair and group oral and written/typing practice. Full attention and participation are needed from all classmates at all time.
- ✓ Complete work required before class so you are ready to participate in activities and learn new material. Multitasking during class, i.e. texting friends, checking social media, catching up on HW, or eating, is NOT a good idea!

BE OPEN & WILLING TO WORK WITH OTHERS

- ✓ Expect the class to be your team, and your instructor the COACH. We will work together with the same goal in mind: to ensure that everyone reaches one's own potential and be one's best self.
- ✓ Paired and group activities will be assigned, and your partner and teammates will rely on your collaboration and effort as well as their own.
- ✓ By working together, we will help each other to learn better. Camaraderie and mutual work ethic will enable all of us to be more engaged.

BE HONEST

- ✓ I and your fellow classmates expect you to choose to act with integrity in this class. (See Academic Integrity section.)
- ✓ Be honest with yourself when setting your goal in this course. Ask yourself the following: "Is it really for me? Can I achieve it? Am I willing to put in the hard work?"
- ✓ Success is usually achieved when you are honest about your work ethic: not skipping any classes, completing homework, doing the assignments correctly.

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ACADEMIC INTEGRITY

Students are expected to do original work for all course assignments, including exams. Students are responsible for their own conduct and all cases of dishonesty (copying homework, improper use of notes during tests, copying from others' tests, and any other form of cheating) will be reported to the proper university officials. Please read the *Integrity Principle* to make sure you fully comprehend the core values of Puget Sound including these *standards and violations*. You should also be informed on how to *file a report or complaint*.

ATTENDANCE & LATE WORK

- Students are expected to attend ALL classes, including weekly practice/speaking session (time to be arraigned). Preparation and participation are a major part of class performance.
- Complete assignments according to the designated schedules, and hand in homework on time. Late work will be accepted but reduced grades will be assigned as penalties.
- Be in class on time. Being more than 10 minutes late (without a valid excuse) counts as half an absence; 20 minutes equals an absence.
- Two unexcused absences are allowed per semester. Each additional absence beyond this (three or more) may adversely affect final grade.
- Ask for permission in advance for a planned absence and make appropriate arrangements for missed work. In case of illness or other unforeseen emergencies, please contact me as soon as possible.
- Three unexcused absences will prevent a student from receiving an A, five will prevent a student from receiving a B, and eight will prevent a student from receiving a passing grade C- for this class.
- It is student's responsibility to obtain class notes and prepare any work assigned or due during the period of your absence. Always contact a classmate to obtain class notes and check the course website to make up missed work.

MAKE-UP POLICY

Make-up tests must be arranged with the instructor in advance of the scheduled test time. In case of illness or unplanned incidences, please contact me for make-up work as soon as possible. Make-up tests are granted only at the discretion of the instructor. There will be no make-up or rescheduling regarding final presentations and final projects.

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PARTICIPATION & ACTIVITIES

WORKLOAD & EXPECTATION

TWO HW ASSIGNMENTS PER WEEK

- ✓ These are short, graded assignments that will help you learn the materials covered in class.
- ✓ HW is posted on course website with detailed instructions and due dates. Please note that I do not use Canvas for this course, but our course website is easily accessible and will be updated weekly.

WEEKLY QUIZZES

- ✓ Language learning is about incremental and consistent effort. A weekly quiz (20-30 min.) will help you learn in a timely fashion and identify areas where you need improvement.
- ✓ First quiz is scheduled on Friday during Week 1; subsequent quizzes will be scheduled accordingly.

ONE SPEAKING PRACTICE & WEB APP WORKBOOK ASSIGNMENT PER LESSON

- ✓ Our textbook comes with online exercises that allow practice with instant feedback before submission. These exercises are assigned for submission at the end of each lesson (or each main dialogue).
- ✓ We will use Voicethread for speaking practice and individual feedback.

GRADING SCALE

Grade points are roughly based on the following:
Participation and Preparation (15%)
Homework Assignments (30%)
Weekly Lesson Tests (40%)
Final Project & Presentation (15%)

Grading scale is as follows:

A	94-100%
A-	90-93.9%
B+	87-89.9%
B	84-86.9%
B-	80-83.9%
C+	77-79.9%
C	74-76.9%
C-	70-73.9%
D+	67-69.9%
D	64-66.9%
D-	60-63.9%
F	Below 60%

- I will conduct many tasks in CHINESE; however, English will be used predominantly throughout the course. As the semester progresses, classroom tasks and communication will gradually be conducted more in the target language.
- Here are some sample classroom activities:
 - ✓ Pronunciation clinic
 - ✓ Group oral drill (repeat after the instructor, individual Q&A)
 - ✓ Google Slide collaboration
 - ✓ Speaking practice in class and/or via Voicethread
 - ✓ Individual and group work via Jamboard
 - ✓ Brainstorming on Padlet
 - ✓ Homework review, individually or in small groups
 - ✓ Exiting poll for questions and feedback
- You should be ready to actively participate in oral drills, partner dialogues, group projects, and other activities in every class and discussion session. Your effort and daily participation will be evaluated as part of the class performance grade.

ACCESSIBILITY & ACCOMMODATIONS

- If you have a physical, psychological, medical or learning disability that may impact your coursework, please contact Peggy Perno, Director of the Office of Accessibility and Accommodations, 105 Howarth, 253.879.3399, or saa@pugetsound.edu. She will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.
- If you have any issues or concerns with technologies and other support needed, please contact me as soon as possible. *Puget Sound Technology Services* is available to troubleshoot and help you find solutions. Contact them @253-879-8585 or email servicedesk@pugetsound.edu.

BUILDING A DYNAMIC CLASSROOM

I aim to build a sense of community in this class, and I will challenge you, while working with you NOT against you. For many of you, learning a language is challenging and may even be uncomfortable at times, but the distinct engagement and bonds we will build (in and outside of the classroom) should enhance your experience at Puget Sound. I hope this class experience will help you making connections and building communities at Puget Sound!